



Spring 1

Year 4 Spelling Tests

Name _____

Tested on:

Friday 12th January : Spellings : Set 13 - Suffixes -sion and -cian, k sound spelt ch

Friday 19th January : Spellings: Set 14 - Sh sound spelt ch, -gue and que word endings

Friday 26th January : Spellings: Set 15 - S sound spelt sc, ay sound spelt ei, eigh or ey

Friday 2nd February : Spellings: Set 16 - Possessive apostrophe with plural words and homophones and near-homophones

Friday 9th February : Spellings: Set 17 - Homophones and near homophones

Spellings: Set 13 Group: Year 4 - Suffixes -sion and -cian, k sound spelt ch

To be tested on: Friday 12th January 2018

When you practise your spellings it is important that you use *look, say, cover, write and check*. Remember to use our school handwriting patterns too!

Spelling	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
comprehension					
tension					
musician					
electrician					
magician					
scheme					
chorus					
chemist					
echo					
character					

Spellings: Set 14 Group: Year 4 - Sh sound spelt ch, -gue and que word endings

To be tested on: Friday 19th January 2018

When you practise your spellings it is important that you use *look, say, cover, write and check*. Remember to use our school handwriting patterns too!

Spelling	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
chef					
chalet					
machine					
brochure					
chute					
league					
tongue					
plague					
unique					
technique					

Spellings: Set 15 Group: Year 4 - S sound spelt sc, ay sound spelt ei, eigh or ey

To be tested on: Friday 26th January 2018

When you practise your spellings it is important that you use *look, say, cover, write and check*. Remember to use our school handwriting patterns too!

Spelling	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
science					
scene					
discipline					
rein					
weigh					
eight					
neighbour					
they					
obey					
convey					

Spellings: Set 16 Group: Year 4 - Possessive apostrophe with plural words and homophones and near-homophones

To be tested on: Friday 2nd February 2018

When you practise your spellings it is important that you use *look, say, cover, write and check*. Remember to use our school handwriting patterns too!

<i>Spelling</i>	<i>Attempt 1</i>	<i>Attempt 2</i>	<i>Attempt 3</i>	<i>Attempt 4</i>	<i>Attempt 5</i>
<i>girls'</i>					
<i>boys'</i>					
<i>babies'</i>					
<i>children's</i>					
<i>men's</i>					
<i>mice's</i>					
<i>postmen's</i>					
<i>geese's</i>					
<i>witches'</i>					
<i>cherries'</i>					

Spellings: Set 17 Group: Year 4 - Homophones and near homophones

To be tested on: Friday 9th February 2018

When you practise your spellings it is important that you use *look, say, cover, write and check*. Remember to use our school handwriting patterns too!

Spelling	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
accept					
except					
affect					
effect					
fair					
fare					
grate					
great					
groan					
grown					