|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Term | | English | | Maths | Science | History | | | | Geography | | | | Art | | | DT | | | | | Music charanga+ **Check links fully** | P.E | R.E | Computing | PSCHE |
| Autumn 1  ***Could an orang-utan be my pet?***  Animal sanctuary?[**http://www.dayoutwiththekids.co.uk/family-fun/Manor\_Heath\_Park\_and\_Jungle\_Experience/1588**](http://www.dayoutwiththekids.co.uk/family-fun/Manor_Heath_Park_and_Jungle_Experience/1588%20) | | | 2.1 All about orang-utans  ***Instructions and non-fiction report***  2.1 Live units: Newhounds  ***Newspaper reports – about news today regarding orang-utans/endangered animals*** |  | Living things and their habitats |  | | Contrast a small area of UK (local?) with a small area of non-European country. ***Orang-utans live in Indonesia and Malaysia on the islands of Sumatra and Borneo*** | | | | | | Drawing then  Painting orang-utans – big, small medium – maths link – trees etc to paint for a huge 3D display | | | | Make dens in field for baby orang-utans to liv in. | | | | <http://www.kidsongs.com/lyrics/jim-along-josie.html> | Athletics  Basketball  **ball skills – field** | Christianity – harvests  The Christmas story | We are zoologists | Choices |
| Autumn 2  ***What’s the story?***  York railway museum/ worth valley | 2.2 A twist in the tale  ***Fiction – write a traditional story (progress to their own version of the Xmas story or a train based story?)***  ***EXTRA text could be:***  [***http://www.petersrailway.com/PageProducer.aspx***](http://www.petersrailway.com/PageProducer.aspx)  2.2 Act it out – live unit ***Play*** | | |  | Events from beyond living memory that are significant locally and globally: Theme:  ***The world railway network*** | | | | |  | | | Xmas cards, calendars and decorations – **try to include some basic sewing skills** | | | | | | | | Christmas show | Badminton  Dance – Xmas play link | We are astronauts | Communities |
| Spring 1  ***What grows where in the world*?**  **Fairtrade link –** cake stall | | 2.2 Does chocolate grow on trees  ***Explanation texts***  2.2 A closer look - ***Poetry*** | |  | Plants  **Field**  *Interweave these areas*  Uses of everyday materials | . | | Use world maps, atlases and globes to identify UK, its and major world points of interest. Name and locate 7 continents and 5 oceans **Locate fairtrade nations** | | | | | |  | | **Cooking**: a range of fair-trade based ingredients used for simple baking/cooking – sell at a stall | | | | | | <https://www.youtube.com/watch?v=jRjSwCDs6_Q> | Hockey **field**  gym | Special people Hinduism | We are game testers | Rights and responsibilities |
| Spring 2  ***Are you proud to be British?*** | | Fiction 2.1 What would you do?(emotions/worries)  ***Story continuation and a letter***  Word detectives | |  |  | | | Name and identify 4 UK countries and capital cities and surrounding seas. VOCAB: beach cliff coast forest mountain | | | | |  | Making Easter Gardens and Easter bonnets, Easter cards – mother’s day gifts **Field** | | | | <https://www.youtube.com/watch?v=ploMB2kJerw>  **National Anthem**  <https://www.youtube.com/watch?v=SrBowY8QPhc> | | | | Gym  Dance – from the uk eg Scottish dancing | We are researchers | Feelings and relationships |
| Summer 1  ***Is a lie ever acceptable?*** | | 2.3 Muddles and mishaps  ***advert, instructions and story***  2.1 Patterns rhythm and rhyme – ***poetry*** | |  | Animals, including humans |  | Use aerial photos, and plan perspectives to recognise landmarks and basic human and physical features, Make a map with a simple key. **Link to the maze for the map** **Map of field** | | | | | | |  | | Use a selection of boxes + junk to make a maze for the rat in the book – groups. | | | | <https://www.youtube.com/watch?v=jwhpoBw59XY>  <https://www.youtube.com/watch?v=lldmkrJXQ-E> | | | Tennis  Tag rugby  **field** | Special places  Islam | We are detectives | Right and wrong |
| Summer 2  ***I spy where we live……***  Lots of local trips  Mosque | | 2.3 What is the most unusual place to live  ***2.3 Postcard and a new screen***  Silly stuff - ***poetry*** | |  | Significant historical events, people, places in own locality  Local study – field trip  + **local field** | | | | | |  | Look at work of David Hockney Take photographs locally – chn us them to cut up and make a collages of Salts Mill or another local landmark/person | | | | | | | |  | <https://www.youtube.com/watch?v=Zgi90QoZtpc> | Cricket  **field**  athletics | We are photographers | Rules |